# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 01-01-00-01-0028 Grade Range: PK-6

Name: Thomas S. O'Brien Academy Of Science & Technology

Principal: Rachelle Salerno

### **Fall Enrollment**

Grade	2001–02	2002-03	2003-04
Pre-K	14	15	31
Kindergarten	60	61	54
First	57	63	67
Second	64	69	71
Third	62	67	72
Fourth	66	67	73
Fifth	65	68	83
Sixth	65	67	81
Ungraded Elementary	59	56	56
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	498	518	557

**Student Racial/Ethnic Origin** 

9	200	1–02	2002-03		2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	5	1.0%	3	0.5%
Black (Not Hispanic)	294	59.0%	327	63.1%	364	65.4%
Hispanic	27	5.4%	31	6.0%	33	5.9%
White (Not Hispanic)	177	35.5%	155	29.9%	157	28.2%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	15	19	19
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	6	1.2%	8	1.5%	7	1.2%
Eligible for Free Lunch	320	64.3%	305	58.9%	300	53.9%

**Attendance and Suspension** 

	2000–01		2001–02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.0%		93.7%
<b>Student Suspensions</b>	11	2.1%	27	5.4%	29	5.6%

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003-04
Reduced Lunch	18.1%	10.4%	14.4%
Public Assistance	71-80%	51-60%	71-80%
Student Stability	91%	85%	94%

#### **Staff Counts**

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	ents with Disab	Students with Disabilities		
	2001–02	2002-03	2003-04	2001–02	2002-03	2003-04		
Listening and Speaking (Grade K-1)								
Number Tested			0			0		
Beginning (0–18)			0			0		
Intermediate (19–31)			0			0		
Advanced (32–36)			0			0		
Proficient (37–39)			0			0		
	Read	ing and Writin	g (Grade K–1)					
Number Tested			0			0		
Beginning (0–14)			0			0		
Intermediate (15–24)			0			0		
Advanced (25–32)			0			0		
Proficient (33–35)			0			0		
	Listen	ing and Speak	ing (Grade 2–4	)				
Number Tested			4			3		
Beginning (0–18)			#			#		
Intermediate (19–31)			#			#		
Advanced (32–36)			#			#		
Proficient (37–39)			#			#		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested			4			3		
Beginning (0–14)			#			#		
Intermediate (15–24)			#			#		
Advanced (25–32)			#			#		
Proficient (33–35)			#			#		
	Listen	ing and Speak	ing (Grade 5–6	<u> </u>				
Number Tested			1			0		
Beginning (0–18)			#			0		
Intermediate (19–31)			#			0		
Advanced (32–36)			#			0		
Proficient (37–39)			#			0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested			1			0		
Beginning (0–14)			#			0		
Intermediate (15–24)			#			0		
Advanced (25–32)			#			0		
Proficient (33–35)			#			0		

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)